## **Student Satisfaction Survey**

An effectual academic curriculum is premised upon a rigorously structured and regularized formal system of feedback, which forms the cornerstone of any educational institution. The formal feedback system, which has been in practice for about 4 years, reckons with the continual striving for updation of innovative teaching pedagogies in a student – centric academic ambience. This necessitates the receipt of a qualitative and structured feedback of all the stakeholders, so as to ensure the smooth functioning of the multi – pronged character of education. Keeping in mind the challenges of translating a substantial curriculum into practice, this feedback aids in the stock taking of the curricular efforts undertaken by all the stakeholders in a coordinated and accountable manner. The teaching faculties attempt to explain and demonstrate the comparatively obscure portions of the syllabi, which aids in the pace of learning proficiency of the students. The students are encouraged to discuss their syllabi among their peers, which are further overseen by their respective parents. The ambit of an organized feedback system extends to the alumni students of the college as well, in order to include and interiorize all requisite modifications to the curricula or the teaching – learning process. The esteemed opinions of the employers of various cadres, institutes and organizations, who aim to recruit the brightest minds armed with the requisite knowhow, is considered equally important in order to gauge the scholastic relevance of the college at the state and national level. These are accomplished through parent teacher meetings and alumni association.

The institution has set up a committee for this purpose, and is chaired by the principal. The hierarchy of accountability commences with the Heads of the departments of the institution, who invite suggestions and recommendations from all the stakeholders. Each teacher submits a progress report at the end of every month that helps the administration to evaluate the progress in teaching.

Furthermore, feedback is also obtained from the students through the Grievance Redressal Cell and Student members of the departmental council.

From the current sessions we have created google forms and have been circulated among the students for the student satisfaction survey.